

Impact Report and Accounts

2023 - 24

GASP Motor Project

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Introduction

As we move into our 20th year of operations, GASP continues to grow, develop and improve the lives of Surrey's young people.

As a team, we are incredibly proud of all the young people with whom we have worked this year - their attendance, progress against personal goals, AQAs achieved, and the increased positivity, confidence and self-belief they have developed.

In response to our 2024 schools and student surveys, we further extended our curriculum. Activity topics have been broadened and extended to accommodate individual students' needs and interests. In addition, extension topics facilitate greater engagement and ensure individual students can pursue personal interests and delve deeper into popular themes.

We have seen a huge increase in demand for GASP courses, and have expanded our number of available teaching sessions by over 70% in the last 12 months.

We launched our third mobile classroom in January 2024 and it was immediately operating at full capacity.

To facilitate this increase in delivery, we have invested in new tools, equipment and teaching apparatus.

Our activities remain vocationally focussed and hands-on, with minimal writing; however, all integrate core STEM subjects.

As positive role models and mentors, our fantastic tutor team offer support and guidance to our young people, many of whom are not able to access this type of provision elsewhere.



About GASP

OUR MISSION

Working with some of the county's most challenged and disadvantaged children, GASP offers courses in motor mechanics and engineering, which range from 12-weeks, to a full academic year .

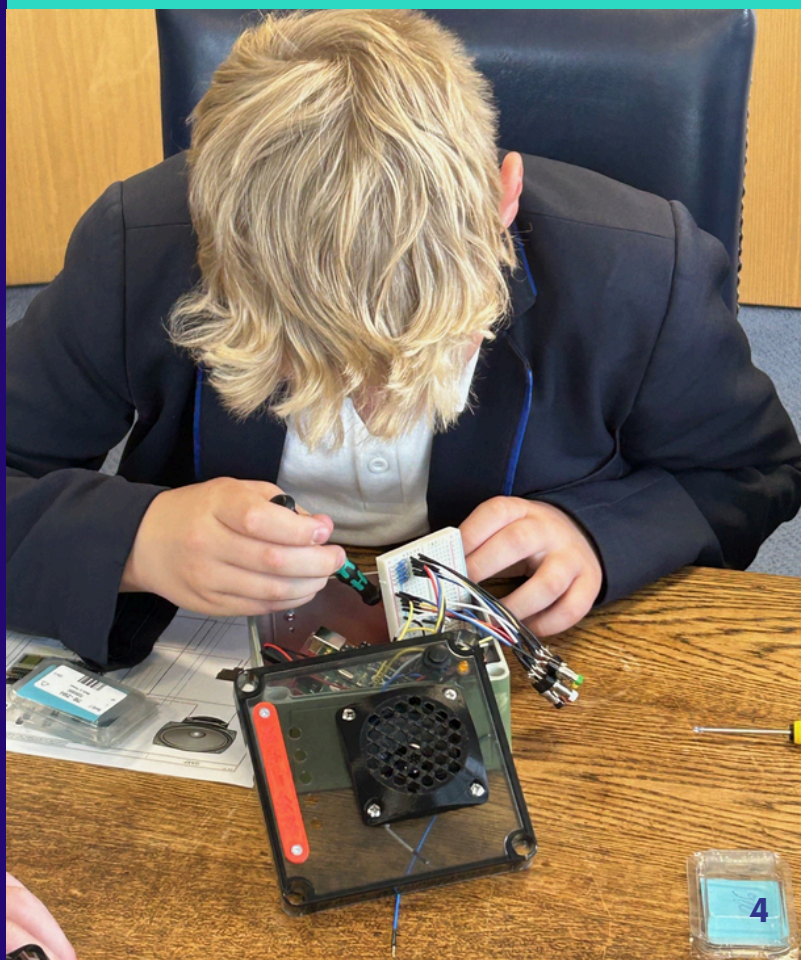
Our students are disadvantaged in multiple ways. They include youngsters referred to us from the youth criminal justice system; some have been excluded from mainstream education or are 'school refusers'. We train refugees, young carers, children living in the care system and many young people with special educational needs or living in the most challenging home circumstances.

Whilst Surrey is considered affluent, it has hidden pockets of deprivation with high levels of child poverty, low income and poor mental health. In some areas of the county over 20% of children are impacted by poverty. Some of our young people face the deepest challenges.

By working with partners to support those who have disengaged, we help reduce reoffending, decrease anti-social behaviour and improve the relationship between our young people and their communities.

Our courses are for a maximum of six young people and are taught by two qualified mechanics. Our 1:3 ratio ensures targeted learning and full engagement. Our tutors follow a prescribed curriculum but have the equipment, skills and knowledge to expand and enhance topic activities, responding to the interests and engagement of the students.

Topics are varied and achievements are rewarded with an extended provision of AQA unit awards, creating a student portfolio of attainment.



About GASP

WORKSHOP

Our purpose-built workshop in Albury is furnished with a wide variety of motor industry and engineering machinery and equipment.

Students have the opportunity to work on a range of wheeled vehicles and related systems whilst gaining fundamental engineering skills.

We deliver ten tutor led sessions every week on site in a workshop environment, defining and promoting positive work ethics together with hands-on learning, covering basic hand skills through to vehicle inspection and repair.

Our unique location in the Surrey Hills allows students to step away from everyday distractions and focus on learning new skills both social and employment-related. Small groups enable students to strengthen peer relationships and develop positive behaviours and understanding.

MOBILE CLASSROOMS

Delivering courses across Surrey, our three mobile classrooms enable GASP to reach students who are unable to attend our workshop.

Offering additional flexibility, we work with schools to enable students to attend GASP courses around the timetabling of their core subjects.

Following a similar curriculum programme as the workshop, our mobile units are equipped with professional grade, portable, engineering and motor industry tools and equipment. Bespoke resources demonstrate practical and theoretical knowledge of engineering in a desktop environment.

All of our teaching sessions are led and supported by tutors who have extensive industry and life experience, who encourage and reinforce positive and supportive wellbeing.



About GASP

EVENING ENGINEERING CLUBS

Our hugely successful evening sessions run every Monday and Wednesday. Led by inspirational and dedicated volunteers, young people are given the opportunity to explore motor mechanics and engineering topics and activities.

Working to the same 1:3 ratio, the children develop their mechanical knowledge with practical applications, as well as increasing their self-confidence and teamworking.

In addition to the day-time curriculum, the young people also have GreenPower Education Trust F24 electric race cars which they design, build and race. As a team, they decide on the vehicle specifications such as gear-ratios, body shape and aerodynamics.

The teams race four times a year at Dunsford, Goodwood and Duncton and are incredibly successful, having reached the international finals every year!

“I just wanted to let you know how much my son enjoyed his first session this evening... very much! He really did and talked about it all the way home... he’s usually a teen of fairly limited conversation unless he’s excited and enthused! I am so pleased for him!”

“Thank you so much for the volunteers - what they do is literally life-changing for us! Without the GASP project I wouldn’t have had the opportunity to try mechanics before Year 11. I am so glad I already know what career to choose after I finish school.”



Our Teaching

The GASP teaching programme is designed to engage students with core elements of the GCSE curriculum through hands-on learning. By working through practical tasks and activities, students gain a unique insight to the practical application of the sciences, design & technology, maths and PHSE.

All activities are adaptable for differing levels of ability and can be tailored to those with additional learning needs. Deliverables are chosen according to the course length, delivery type (workshop or Mobile Classroom) and student aptitude.

Session	Category	Activities / Outcomes	Link to GCSE
1	Induction	Health & Safety Course outcomes & expectations Introduction to workshop tools & equipment	
2	Hand skills	Demonstrate the ability to accurately measure, cut, file and polish and use a hand drill	Design & technology: specialist technical principles
3	Hand skills	Demonstrate the ability to accurately measure, cut, file and polish an aluminium bar	Design & technology: specialist technical principles
4	Hand skills	Demonstrate the ability to safely use a helicoil, tap & die to repair damaged fixings and fasteners	Design & technology: specialist technical principles
5	Use of Tools	Tric Bicycles: introduction to basic bicycle maintenance & repair	Health & wellbeing
6	Use of Tools	Name and identify the required tools for working on a motorbike	Design & Technology: Accuracy & Quality control
7	Use of Tools	Demonstrate the correct and safe use of tools by dismantling & rebuilding a go-kart engine	Design & Technology: Accuracy & Quality control
8	Motorbike mechanics	Identify & name the different components of a motorbike engine Understand the basic principles of a clutch and the different types used in motorcycles	Design & Technology: Mechanical devices
9	Motorbike mechanics	Demonstrate knowledge of the importance of oil and of how a carburettor works. Demonstrate knowledge of how to compression test an engine	Engineering: Vehicle maintenance (engines)
10	Bicycle maintenance	Understand how to complete bicycle safety checklist, identifying all component parts Review and advise regarding tyre tread and complete a puncture repair	Health & wellbeing
11	Bicycle maintenance	Demonstrate an understanding of a bicycle gears, chain and brakes Demonstrate an understanding of a gyroscope and how it applies to wheels	Physics: Application of forces
12	Motor mechanics	Name and identify the main components of an engine. Understand and demonstrate the 4 stroke cycle. Understand the different types of engines and key associated vocabulary.	Physics: Energy (Combustion)
13	Motor mechanics	Name and identify the main components of a 4 cylinder engine. To be able to identify the different type of engine layout and construction (OHV / OHC / Twin Cam etc.)	Physics: Engine Cycles
14	Motor mechanics		
15	Motor mechanics	Complete a full strip and rebuild of a 4 stroke engine	
16	Motor mechanics	Name and identify the main components of a single 2 stroke engine Understand how the principles of a 2 stroke engine differ from a 4 stroke engine	Physics: Engine Cycles
17	Motor mechanics	Correctly use precision measuring equipment to calculate the capacity of an engine	Physics: Forces Maths: Algebra
18	Motor mechanics	Quad bikes (4-wheeled motorbike) - Demonstrate the ability to correctly select and use a torque wrench to alter the wheel nuts on a vehicle	Physics: Forces
19	Motor mechanics	Identify and understand steering, suspension and drive systems	Combined Science: Road transport & safety

Our Teaching

Session	Category	Activities / Outcomes	Link to GCSE
20	Vehicle Servicing	Forming and assembling hydraulic brake pipes Identifying the parts on a hydraulic braking system	Physics: Forces
21	Vehicle Servicing	Understand the principles of light vehicle brake systems: Drum Brakes	Physics: Forces
22	Vehicle Servicing	Understand the principles of light vehicle brake systems: Disc Brakes	Physics: Forces
23	Electrics	Introduction to basic electrical principles & components in a circuit Demonstrate the ability to build both a basic parallel and series circuit	Physics: Electricity
24	Electrics	Demonstrate an understanding of different types of connection types: crimp / twist & tape/solder/block	Physics: Electricity
25	Electrics	Using a voltmeter, demonstrate the ability to test different batteries and understand how different voltages affect the speed a fan/motor spins	Physics: Electricity
26	Electrics	Using different connections, switches and relays build circuits to demonstrate how car circuits work (high beams, hazard lights, the radio)	Physics: Electricity
29	Gears & Transmission	Demonstrate the ability to create a basic pulley system Understand the principles of torque	Physics: Forces
30	Gears & Transmission	Understand the principles of mechanical advantage	Physics: Forces
31	Gears & Transmission	Understand vehicle gearing systems & ratios	Physics: Forces
32	Gears & Transmission	Demonstrate the ability to create a basic gear system	Physics: Forces
33	Motorbike mechanics	Identify & understand engine variations and set up including engine timing and adjustment	Physics: Forces
34	Motorbike mechanics	Identify & understand engine variations and set up including drive systems	Physics: Forces
35	Vehicle Servicing	Learn how to complete basic vehicle safety checks as a vehicle owner	Combined Science: Road transport & safety
36	Vehicle Servicing	Learn how to safely remove and replace a wheel on a vehicle Understand how and when to replace a wheel safely when on the side of a road. Demonstrate and peer assess a car wheel replacement against a check list.	Combined Science: Road transport & safety
37	Vehicle Servicing	Understand how tyre's are constructed Grip and surface contact Tyre pressure and air compressors	Physics: Forces Chemistry: the particle model of matter
38	Vehicle Servicing	Tyre repairs and legal treads Balancing a wheel using appropriate equipment & weights	Physics: Forces
39	Bodywork & Valet	Health & safety and COSHH Demonstrate the ability to safely remove a vehicle door, including the internal components	Chemistry: key concepts in chemistry
40	Bodywork & Valet	Introduction to minor dent removal Introduction to mixing, applying and sanding body filler Demonstrate the ability to remove scratches and polish repaired bodywork	Chemistry: pure substances and mixtures
41	Bodywork & Valet	Introduction to car valet	Combined Science: Road transport & safety

GASP has made a real impact on our students at RVC Mechanics this Autumn term. Their engaging workshops have not only improved the practical skills of our pupils but also ignited a passion for mechanics in two of them!

We are incredibly grateful for GASP's contribution to our students' education and career aspirations.

Our Successes

**GASP supported over
520 young people**

**We delivered over
3,000 teaching hours
across 1,219 teaching
sessions**

**Average attendance
was over 85%**



**“The GASP staff are
amazing and interact with
the students brilliantly.**

**All students have attended
every session and inform
me how much they are
looking forward to
Thursdays.”**

Heathside School

**We awarded over
1,350 AQA unit
awards**

**91% of our students
achieved 1 or more
AQAs**

**60% of our students
achieved 3 or more
AQAs**

Our Successes



We received referrals from 52 organisations including mainstream and special schools, pupil referral units, charity partners and Surrey County Council.

100% said they would recommend GASP as a provider of Alternative Provision.

“GASP is an incredible resource. The staff are friendly and encouraging: it is the best provision of its kind in the county.”

Freemantles School



Case Studies

"My son has taken part in your project this year. I wanted to let you know what a huge impact it has had.

Joe* has found school challenging since infant school but your support and belief in him have brought about a huge change in his self-esteem and confidence.

He was so excited to get up on Wednesday morning and attend his session that it has made him realise that he can achieve what he wants to in life.

He has realised that finding a passion for what you do and believing in yourself, is essential and it has been such a pleasure to see such a change in his attitude towards his learning and his realisation that he will find what he wants to do and he can do anything he wants to do, as long as he has passion.

He was blown away by his session at Dunsfold to end his year with you. The life lesson he learnt when he had to miss three sessions due to a self-inflicted injury because of anger, has also seen him change and realise his actions are central to what he will achieve in life.

As a parent, thank you so much for your time, expertise, patience and understanding. It really has had such an impact. "

Parent, Year 10 student

*Not his real name

"One of our students who attended the course in the workshop has experienced a number of benefits.

Before the course this student's attendance was 38% and they were often late to school (16%). During the period of time when the student was attending the course weekly, they had no periods of absence and were only late on two occasions.

Since the course finished, their rate of absence has gone down to 9% and the number of lates has also reduced to 11%. During the course, the student had an opportunity to get to know their fellow students and some positive relationships were formed.

The student now has a wider friendship group and a greater sense of belonging to school. They also built positive relationships with the staff members who attended the course with the students and now feel able to approach them if they need help with anything."

Kings College



Outcomes

**100% of students said
the course was fun**

**99% of students would
recommend the GASP
course**

**93% said the course
made them more
confident**

**90% of students said
the course improved
their teamworking**

**92% stated their
problem solving had
improved**

**82% of students said the
GASP course had made
them consider a job in
motor mechanics**

What was the best thing about the GASP Course?

“The fact they were kind”

“They give you problems that might happen in the real world and then teach you how to fix it, so in the future you can do it yourself”

“The calm teachers”

“Learning about the inner-workings of a motorbike”

“It has helped me work in a team and sparked my interest in mechanics”

Partnership Working

GASP is always looking for opportunities to offer additional value to our course and is delighted to work with Stanhope-Seta and Ringway.



"In GASP, Ringway have found a like-minded partner passionate about offering life-changing opportunities to young people often disadvantaged by the formal education system. Working with GASP enables Ringway to connect with these young people and bring to them the possibilities of a career in highways.

Our programme of depot visits means they can see with their own eyes a job which uses skills they are learning at GASP – such as team work, communication, personal confidence, practical hands-on work. And the interaction with our employees shows them just what career success can be achieved by people coming from similar backgrounds.

GASP students are a pool of talent that Ringway wants to access to benefit its employment pipeline in the future."

Carolyn Jay
Community and Place Manager



"Stanhope-Seta has been a proud supporter of GASP charity programme for over ten years and we are thrilled to be able to inspire students through positive interactions.

Our GASP project builds their skillsets such as understanding of graphic design and 3D printing, programming, soldering, crimping and machining in order to support their academic development and grow their confidence and self-esteem.

Despite their initial limitations and reservations, these students achieve so much within our five week programme.

Some past GASP students have followed our apprenticeship route and have been offered employment at Stanhope-Seta."

Jadranka Masnec Nicholls
Business and Community Lead



"Our visits to Stanhope-Seta have given [the students] an insight into electrical engineering and manufacturing and it's wonderful that one of the young men working with our group who joined Seta on an apprenticeship attended GASP workshops when he was the same age as our students.

This has been inspirational for them!"

Fullbrook School

Fundraising

GASP relies on voluntary support for its work and is hugely grateful to all donors. We simply cannot deliver our life-changing training without the financial help of our wonderful supporters, whether through one-off donations or longer term commitment.

GASP is registered with the Fundraising Regulator and follows its 'Code of Fundraising Practice'. We are committed to ensuring positive partnerships with all our funders. Our dedicated Fundraising and Business Development Manager works with a wide range of donors including Charitable Trusts and Foundations, corporate partners, community groups and individuals. All contributions towards our work make a significant difference to the services we deliver and are very much appreciated.

Funders are always welcome to visit us and we enjoy welcoming anyone interested in supporting GASP, to meet with our CEO and to see our work at first hand. The very best way to see the benefits which GASP delivers is to do so during one of our training sessions and it is always a pleasure to facilitate funders interacting with our young people face to face.

We also commit to providing updates to all funders, through our termly newsletters and through more detailed, tailored reports, feeding back to donors on specific elements of our work which they have supported, so that they can see the full impact of their contributions. Anonymised case studies about individual children can be particularly helpful in explaining how effective GASP's work can be in turning young lives around to more positive futures.

Our funders support the core costs of our charity, course delivery and essential tools and equipment for our teaching sessions, enhancing the learning experience for our students. This year for example we have added new professional toolkits, 125cc pit bikes, four stroke engines and three new GreenPower F24 electric race cars.

“Being a very small SEMH school, funding is imperative; without this our pupils would not be able to access the provision and opportunities at GASP. Thank you!”

Wishmore Cross Academy



Fundraising

“We are pleased to support GASP for a second year. They have a team of excellent staff and tutors who support young people with varying needs. GASP operates holistically by teaching practical mechanical skills whilst offering mentoring support. Throughout the course, young people are supported to think positively about their futures.”

Sara Sherlock, The Hadley Trust

GASP appreciates funding support from a wide range of donors. Funds are received to support our charitable activities, as well as for capital expenditure and general support costs.

During the 2023-24 financial year, funders have included the following:

- The 29th May 1961 Charity
- The Austin & Hope Pilkington Trust
- Barbara Ward's Children's Foundation
- Brewers Foundation
- The Chaplin Foundation (restricted)
- Community Foundation for Surrey (restricted)
- Garfield Weston Foundation
- The Grocers' Charity (restricted)
- The Hadley Trust (restricted)
- The Hargreaves Foundation (restricted)
- John Swire 1989 Charitable Trust
- Ringway
- Robert Gavron Charitable Trust
- Roger Raymond Charitable Trust
- Schroder Charity Trust
- Skipton Building Society Charitable Foundation
- St Faith's Trust
- Unum Community & Social Justice Fund
- Woodroffe Benton Foundation
- Worshipful Company of Haberdashers (restricted)
- Worshipful Company of the Makers of Playing Cards



Trustees' report and accounts for the year ended 31st August 2024

Management and Administration

Incorporated in the United Kingdom as a company limited by guarantee on 26 February 2009, GASP was registered as a Charity on 18 March 2009 and is regulated by the Charity Commission for England and Wales. It was established under a Memorandum of Association and is governed under its Articles of Association. All Trustees give their time voluntarily and receive no benefits from the Charity. New Trustees are appointed after an interview process. Any expenses reclaimed from the Charity are set out in Note 6 to the financial statements.

Trustees and Directors

The Trustees of the Charity, who were also Directors of the company, during the period, were as follows:

- Mr John Chaplin
- Mr Ian Digman
- Mr Stephen Drury
- Mr Nicholas Elliott
- Mr David Halliwell, Honorary Treasurer & Company Secretary
- Mrs Margaret Jack
- Mr Robert Pickles
- Mrs Lynne Regan (appointed 17th October 2023)
- Mr Ian Watson, Chairman

Chief Executive Officer:
Alexandra Thompson

Overall responsibility for the Charity's strategy, governance and policy lies with the Trustees.

Day-to-day operational responsibility is delegated to the Chief Executive. She is supported by the Operations Manager, Executive Assistant and Programmes Coordinator.

Charity Number: 1128635

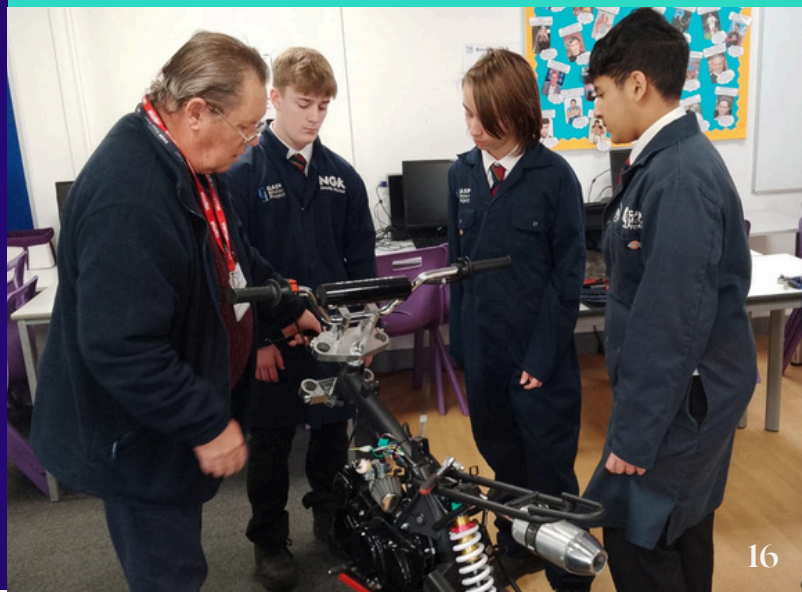
Company Number: 6830792

Registered Address:

The Sand Pit
Shere Road
Albury
Guildford
Surrey GU5 9BW

Bankers:

CAF Bank LTD
25 Kings Hill Avenue
Kings Hill
West Malling
Kent ME19 4JQ



Trustees' report and accounts for the year ended 31st August 2024

Financial Results

The attached financial statements show that the Charity recorded a surplus of £86,666. This figure reflects the receipt of additional funds in the year for covering future support costs as well as a substantial increase in the number of courses provided.

Donations and legacies received in the year amounted to £167,273. Further details are shown in the notes to the financial statements.

The Trustees wish to record their thanks to all donors for their support. We expect demand for the Charity's activities to continue to grow, resulting in more sessions being provided to more young people, with a resulting increase in operating costs.

As forecast, we have increased the proportion of income generated by charitable activities. However, it is anticipated that the organisation will continue to need to raise funds through fundraising to cover the remaining significant proportion of support costs.

None of the Trustees received any remuneration from the Charity.

Public benefit statement

The Trustees have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the Charity's aims and objectives and in planning its future activities. In particular, the Trustees consider how planned activities will contribute to the aims and objectives that have been set.

The primary purpose of GASP is to provide an alternative practical learning facility that predominantly helps 14 to 19 year olds – most of whom are disaffected, disadvantaged and under-achieving – to accomplish and contribute more than anyone thought possible through positive personal development.

We teach basic motor mechanics and practical engineering skills with a holistic approach, empowering these vulnerable young people to take positive action and laying the foundations for further vocational training and realistic employment opportunities.

It is a local initiative that reaches out to young people countywide. By helping to tackle anti-social and offending behaviour, GASP contributes considerable public benefit to local communities across Surrey, in accordance with the Charity Commission guidelines on the provision of public benefit.



Trustees' report and accounts for the year ended 31st August 2024

Statement of responsibilities of the Trustees / Directors

The Trustees (who are also directors of GASP for the purposes of company law) are responsible for preparing the Charity's annual report and financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the Charity and of the incoming resources and application of resources, including the income and expenditure, of the Charity for that period. In preparing these financial statements, the Trustees are required to:

- Select suitable accounting policies and then apply them consistently
- Observe the methods and principles in the Charities SORP
- Make judgements and estimates that are reasonable and prudent
- State whether applicable UK Accounting Standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in operation.

The Trustees are responsible for keeping adequate accounting records that disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as the Trustees are aware:

- There is no relevant information of which the Charity's independent examiner is unaware
- The Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant information and to establish that the independent examiner is aware of that information.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the Charity's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Trustees' report and accounts for the year ended 31st August 2024

Reserves

The Trustees wish to maintain Unrestricted Reserves to a level to cope with financial contingencies. Our target for Net Free Reserves (i.e. Unrestricted General Reserves after the removal of the net book value of Fixed Assets) should reflect six months costs, to ensure GASP is able to fulfil our obligation to our young people and their referring organisations, whilst putting in place alternative arrangements to support them, if we are suddenly faced with a permanent reduction in our funding or other financial challenge. In financial terms, for the 2024/2025 budget year, this equates to approximately £305,000. At £336,364 our Net Free Reserves are just a little above this target.

The Trustees have also designated £23,068 for future expenditure and development of our offering to enhance further the learning experience that can be provided. It is intended that these funds will be utilised in the 2024/2025 budget year. Further details can be found in Note 14 to the financial statements.

The Trustees will continue to review the level of reserves to ensure the target figure continues to reflect the associated funds required to put in place alternative arrangements for our students should this be needed.

Investment Policy

The Trustees invest cash in an instant access deposit account at CAF Bank. Additionally, we have entered into a facility which allows us to deposit cash in a range of high interest bank accounts and fixed term bonds attracting higher interest rates. Interest income for the period was £11,773.

Risk Review

The Trustees have conducted their own review of the major risks, including health and safety and safeguarding, to which the Charity is exposed; processes and systems have been established to mitigate those risks.

The Charity's governance arrangements surrounding risk and key applicable policies are reviewed regularly to ensure that they still meet the needs of the Charity. The Board has allocated responsibility for health and safety and safeguarding to specific Board members to ensure relevance and compliance checks are conducted on both workshop and mobile operations.

Basis of Preparation.

This report and the financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime. The Trustees have not required the financial statements to be audited.

Approved by the Board of Trustees of the Charity on 13th December 2024 and signed on its behalf by:



Ian Watson
Chair of Trustees

Independent Examiner's report to the Trustees of GASP Motor Project

I report to the Charity Trustees on my examination of the accounts of the Company on pages 14 - 25 for the year ended 31 August 2024.

Responsibilities and basis of report

As the Charity's Trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your Charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that:

- accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the relevant accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Signed:



Name: David Wilson FCMA

Date: 14/12/2024

Statement of Financial Activities

For the Year ended 31st August 2024

	Notes	General	Designated	Total Unrestricted	Restricted	Total 2024	Total 2023
		£	£	£	£	£	£
Income and endowments from:							
Donations and legacies	2	53,870		53,870	113,403	167,273	253,892
Charitable activities	3	223,105		223,105	188,281	411,386	225,616
Other trading activities				-		-	-
Other	4	13,755		13,755	-	13,755	4,387
TOTAL		290,730	-	290,730	301,684	592,414	483,895
Expenditure on:							
Employment Costs	5	80,728		80,728	294,285	375,013	229,339
Other Running Costs	5	77,608	2,000	79,608	51,126	130,734	94,572
TOTAL		158,337	2,000	160,337	345,411	505,748	323,911
NET INCOME/(EXPENDITURE)		132,393	(2,000)	130,393	(43,727)	86,666	159,984
Transfer between Funds	17	46,932	(4,932)	42,000	(42,000)	-	-
NET MOVEMENT IN FUNDS		179,325	(6,932)	172,393	(85,727)	86,666	159,984
TOTAL FUNDS AT 31 AUGUST 2023	13	240,306	30,000	270,306	178,895	449,201	289,217
TOTAL FUNDS AT 31 AUGUST 2024	13	419,631	23,068	442,699	93,168	535,867	449,201

Balance Sheet

As at 31st August 2024

	Notes	2024		2023	
		£	£	£	£
FIXED ASSETS					
Tangible Assets	9		83,267		51,355
CURRENT ASSETS					
Debtors & prepaid expenses	10	21,024		69,864	
Cash at Bank and in hand		558,696		536,117	
CREDITORS					
Deferred Income	11	(107,606)		(202,907)	
Accrued Expenses	11	(13,112)		(3,287)	
Accounts Payable	11	(6,402)		(1,941)	
NET CURRENT ASSETS			452,600		397,846
NET ASSETS			535,867		449,201
FUNDS					
General funds			419,631		240,306
Designated Funds	14		23,068		30,000
Restricted funds	13		93,168		178,895
			535,867		449,201

For the year ending 31 August 2024, the Charity was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

Directors' responsibilities:

The Trustees have not required the Charity to obtain an audit of its financial statements for the period in question in accordance with section 476:

- The Directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of financial statements.
- These financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime and the Statement of Recommended Practice for registered charities.

Approved by the Directors on 13th December 2024 and signed on their behalf by



Ian Watson - Chair of Trustees

Notes to Accompany the Financial Accounts

For the year ending 31st August 2024

1. Accounting Policies

General

These financial statements have been prepared under the historic cost convention and in accordance with the the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Charities SORP (FRS102) effective 1st January 2019, the Companies Act 2006, and the Charities Act 2011, as applicable for smaller entities.

Going Concern

At the time of approving the financial statements, the Trustees have a reasonable expectation that the Charity has adequate resources to continue in operational existence for the foreseeable future.

Charitable Funds

Unrestricted funds are donations and other incoming resources receivable or generated for the objects of the Charity without further specified purpose, or with a specified purpose but not repayable if not used in full and are therefore available as general funds.

Restricted funds are to be used for specific purposes as laid down by the donor or grant provider or refunded if not so used. Expenditure which meets these criteria is charged to the respective fund, together with a fair allocation of management and support costs.

Designated funds are funds set aside by the Trustees out of unrestricted funds for specific purposes.

Income

Voluntary income is received by way of donations and gifts and is included in full in the Statement of Financial Activities when receivable.

Grants are recognised in full in the Statement of Financial Activities in the period in which they are receivable, unless they are time related or contain unfulfilled conditions in which case unutilised grants are carried forward in the Balance Sheet.

Volunteer Time is not included in income, as per the Charities SORP.

Fixed Assets

Fixed assets are stated at cost and depreciation is provided at rates calculated to write off each asset over its expected useful life as follows:

- Leasehold improvements are depreciated over three years
- Workshop equipment is depreciated over four years
- Workshop Vehicles over five years
- Buildings over ten years
- All other assets are written off in the year of purchase.

Donated Assets

Donated Assets are included in income at fair value and are capitalised if the value is greater than £500.

Governance Costs

These include any Trustee expenses and any Independent Examiner's Fee.

Operating Commitments

The Charity operates from The Sandpit and pays rental for this usage.

Notes to Accompany the Financial Accounts

For the year ending 31st August 2024

2. Donations, Legacies and other charitable donations

Donations and Legacies income includes grants received for the general activities of the Charity, as opposed to specific courses.

3. Charitable Activities

Charitable Activity income represents sums received from schools for specific courses and sums received from grants with performance conditions.

4. Other Income

Other income represents miscellaneous sums received including bank interest of £11,773 (£2,779 in 2023) and income from the disposal of workshop materials no longer in use.

5. Costs

Overhead, Support and Delivery Costs were incurred as follows:

	2024	2023
	£	£
Employment Costs	375,013	229,339
Other Running Costs		
Rent and premises costs	16,723	21,986
Insurances	10,246	7,330
Consumables	3,946	2,606
Marketing	86	2,305
Vehicle maintenance and fuel	13,550	5,789
Depreciation	26,340	13,649
Bought in Support	-	9,505
Utilities	5,203	6,696
Recruitment Expenses	1,713	5,815
Course Equipment	18,123	3,389
Other costs	34,804	15,502
Total other running costs	130,735	94,572
Total resources expended	505,748	323,911

Fundraising employment costs included in the above were £24,131 (£22,988 in 2023).

6. Trustees

None of the Trustees (or any persons connected with them) received any remuneration or benefits from the Charity during the year and there were no expenses re-imbursed. There were no related party transactions except as shown in Note 16.

7. Employees

The average monthly number of employees during the year was:

	2024	2023
	Number	Number
Operational	11	8
Admin & Management	4	4
Total	15	12

No employee received more than £60,000 in salary and benefits during the year.

8. Future commitments

There is no contingent or committed expenditure (2023 Nil).

Notes to Accompany the Financial Accounts

For the year ending 31st August 2024

9. Tangible Fixed Assets

	Buildings	Workshop Equipment	Workshop vehicles	Leasehold Improvements	Total
	£	£	£	£	£
Cost					
Balance 31 August 2023	32,287	8,547	62,698	-	103,532
Additions	-	5,320	47,585	5,347	58,252
Disposals	-	-	-	-	-
Balance 31 August 2024	32,287	13,867	110,283	5,347	161,784
Depreciation					
Balance 31 August 2023	10,457	6,831	34,888	-	52,176
Charge for the year	3,229	2,188	19,141	1,782	26,340
Disposals	-	-	-	-	-
Balance 31 August 2024	13,686	9,019	54,029	1,782	78,516
Net book value 31 August 2024	18,601	4,848	56,254	3,565	83,267
Net book value 31 August 2023	21,830	1,716	27,810	-	51,356

10. Debtors

	2024	2023
Amounts falling due within one year:	£	£
School Debtors	13,270	66,925
Prepaid Expenses	4,673	2,939
Accrued Income	3,081	

11. Creditors

	2024	2023
Amounts falling due within one year:	£	£
Deferred Income - Restricted grants (see Note 12)	(107,606)	(127,947)
Deferred Income - Others		(74,960)
Accrued Expenses	(13,112)	(3,287)
Accounts Payable	(6,402)	(1,942)

Notes to Accompany the Financial Accounts

For the year ending 31st August 2024

12. Operating Grants

The charitable activities of the Charity include the following restricted income, some of which has been deferred. The Trustees consider that it is not appropriate to show individual amounts by donor because this may be disclosing publicly sensitive information.

	Deferred Income at 1/9/23	Income Received in the Year	Less Deferred Income at 31/8/24	Less Transfers Out	Net Income taken in the Year
	£	£	£	£	£
Total	127,947	167,940	107,606	-	188,281

The Trustees consider that Operational grants for specific courses are performance-related grants and should have income deferred in proportion to the number of courses undelivered at year end. These courses are similar in nature to those provided to schools which can be deferred as unrestricted income.

13. Movement in Restricted Funds

The Trustees consider that it is not appropriate to show individual amounts by donor because this may be disclosing publicly sensitive information.

	Balance at 1/9/23	Incoming Resources	Less Resources Expended	Less Transfers Out	Balance at 31/8/24
	£	£	£	£	£
Donations and Legacies	178,895	113,403	199,130	-	93,168
Operating Grants (see Note 12)	-	188,281	188,281	-	-
Total	178,895	301,684	387,411	-	93,168

14. Designated Funds

	Balance at 1/9/23	Less Resources Expended	Less Transfers back to General Funds	Additions In the Year	Balance at 31/8/24
	£	£	£	£	£
Facilities & Workshop Repairs	20,000	7,347	-	-	12,653
Operational Expansion	10,000	9,585	-	10,000	10,415
Total	30,000	16,932	-	10,000	23,068

During the period the Trustees designated the following amounts:

- £10,000 for future workshop/mobile facility costs in the 2024/25 year (Operational Expansion)

The remaining £12,653 previously designated for workshop repairs/sinking fund was held over to the 2024/25 year as was the £415 previously designated for Operational Expansion.

Notes to Accompany the Financial Accounts

For the year ending 31st August 2024

15. Taxation

The company is exempt from Corporation Tax on its charitable activities.

16. Related Party Transactions

During the period the following related party transactions occurred.

- Mr Nicholas Elliott (Headteacher) - North East Surrey Short Stay School paid £8,020 in fees for courses
- North East Surrey Short Stay School leases premises to the Charity for a nominal sum (£1 per annum)
- Mr John Chaplin (Trustee of grant giving trust) - The Chaplin Foundation gave £5,000 to the charity as a performance related grant. The donation was made via NPT Transatlantic.

17. Transfer between Funds

During the year £42,000 of Restricted Funds was expended on Capital items, and so the corresponding funds are transferred to Unrestricted Funds.

During the year £14,932 of Designated Funds were expended on Capital Expenditure (of which £9,585 was on Operational Expansion and £5,347 was spent on Workshop repairs) which needs to be transferred to General Funds.

This is offset by £10,000 transferred to new Designated Funds from General Funds.

Acknowledgements

The success of the charity is thanks to the dedication and hard work of the GASP team.

GASP is extremely fortunate to be supported by an exceptional team of volunteers, who give their time to support both our evening and daytime sessions.

The GASP tutors offer students enthusiastic and engaging teaching, whilst also acting as mentors and positive role models. Many of the young people with whom the team work have additional learning and social, emotional and mental health needs and all are treated with equal care and respect. Excellent student outcomes are reflective of this.

The support team work in partnership with schools to ensure we offer courses which meet the needs of their individual students. Our systems and policies are continually reviewed and updated to ensure ease of application and process.

Without our incredible Board of Trustees, GASP would not have been able to grow and develop and be so successful. Offering professional advice and guidance, each Trustee has unique experiences which enhance and support our strategic and operational decisions.



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Charity Number 1128635